



Evaluating the impact of the Primary PE and Sport Premium



Sport at Lowther Primary School

Intent for PE at Lowther: We are committed to ensuring that all pupils receive high quality, well planned PE, delivered by confident and well trained teachers. We aim to engage and inspire all pupils to learn new skills, be confident and enjoy sports at our school. We employ a range of sports coaches to help us to achieve this aim. Children are offered a varied selection of sports at Lowther and includes football, swimming, netball, dance, table tennis, gymnastics and basketball. Children leave the school equipped to enjoy sport for all its health and social benefits. For those who relish the competitive element, they gain the skills, confidence and relevant experience to succeed.

Use of the Sports Premium: We use the PE and Sport premium to develop and add to the PE curriculum we provide at Lowther. We aim to build capacity to ensure our improvements are sustainable.

Funding Details

Total amount allocated for 2021/22	£18,714
Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£18,390
Total amount of funding for 2022/23	£18,390

Swimming Data

Meeting national curriculum requirements for swimming and water safety.

What percentage of our current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	74% (total 14 out of 19 children)
What percentage of our current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	74% (total 14 out of 19 children)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	47% (9 out of 19 children)
Have we used the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have we used it in this way?	No

Action Planning and Budget Tracking

Academic Year: 2022/23		Total fund allocated: £18,390	Date Updated: January 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity –pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				22% (£4000)
Intent	Implementation		Impact	
What we want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Our actions to achieve are linked to our intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>All pupils to undertake at least 30 minutes of physical activity a day in school</p> <p>All pupils to participate in a range of exercise over the course of a week</p> <p>All children to feel fit, healthy and to be active</p>	<p>All classes to complete the Daily Mile</p> <p>Encourage active play at playtimes through better resourcing and exposure to a range of activities.</p> <p>Organise playground to ensure all children have access to all the different parts of the playground e.g. climbing frame, astro pitch, field etc.</p> <p>Ensure we offer a range of sports clubs and make them accessible (financially) for all</p> <p>Extra-curricular sport – additional clubs and training for sports teams, Engage with a greater number of outside provider e.g. tennis, dodge ball etc. to widen the offer and opportunities.</p> <p>Work with Sustrans to promote Active travel</p>	£4000	<p>Children physically fit Evident in things like consistency of finishes in cross-country and athletics. Stamina in PE lessons.</p> <p>Round net challenge – uptake high Skipping – whole school skipping challenge</p> <p>More children have accessed sports facilities on a regular basis</p> <p>New clubs introduced including rugby, tennis and netball – good performances at Borough competitions. Some children also taking up the sport outside of school.</p> <p>Promote other opportunities to try out sport outside of school e.g. local sports clubs and through challenges at school e.g. skipping, dance etc.</p> <p>Travel action plans indicates increasing number of pupils walking, cycling and scooting to school.</p>	<p>Continuation of daily mile</p> <p>Set up sports leaders for lunchtime competitions – series of sports competitions to be held at lunch times for pupils. Including ones that encourage less active pupils.</p> <p>Pupil voice survey to be conducted. Areas for further development and what engages pupils to be identified.</p> <p>Build on success of previous activities to set further PE challenges as part of homework</p> <p>Continue to promote healthy and sustainable travel.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				22% (£4000)
Intent	Implementation		Impact	
What we want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Our actions to achieve are linked to our intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Target support for the least active</p> <p>Knowledge, confidence and skills of staff in PE</p> <p>Recognise sporting achievement and to promote the profile of PE and lifelong activity</p> <p>To ensure children have access to, and experience, a range of sports and activities.</p>	<p>Run a healthy activity week to link health with feeling good.</p> <p>Link eating and healthy lifestyle in our Science and DT work (cooking curriculum) to link to wellbeing.</p> <p>Implement to new PE hub curriculum to offer greater consistency and progression across the school.</p> <p>Conduct an audit in PE and review curriculum</p> <p>Playtimes remodelled to allow better access to all areas of the playground. Also smaller groups making it easier for all children to access e.g. the climbing frame/the football pitch etc.</p> <p>Development of the Nursery and Reception outside area to include greater opportunities for climbing, scooting, running and trikes.</p> <p>Field Management -invest in sprinklers, seeding, fertilizer and planned programme of maintenance for the school field to ensure it is kept in high quality condition.</p>	£4000	<p>Children are able to tell you what makes a healthy lifestyle and how to stay healthy.</p> <p>Children talk knowledgeably about cooking, healthy eating and diet.</p> <p>Teachers utilising scheme of work purchased (PE hub) and new PE curriculum map designed to ensure quality PE teaching. Initial feedback on the new scheme has been positive.</p> <p>Staff audit completed and curriculum review.</p> <p>Fewer referrals for poor engagement at lunchtime.</p> <p>More children are active at lunchtime</p> <p>Nursery canopy has allowed for greater use of outdoors. Enlarging the scooter park has allowed for greater physical development opportunities for our youngest children.</p> <p>The field has been maintained to allow for a better surface, particularly for sports like tennis and cricket.</p>	<p>Continue with healthy activity week</p> <p>Continue with cooking project and links to other areas of the curriculum</p> <p>Sharper monitoring of the consistency of the delivery of the PE Hub curriculum</p> <p>Use audit to build on strengths and develop other areas.</p> <p>Continue to reflect on the organisation of lunchtimes</p> <p>ET to lead staff inset on how to engage children in activity during lunchtimes</p> <p>Further assess and expand the Nursery outside provision with a focus on physical development.</p> <p>Continue to carefully manage the field as a valuable PE resource</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16% (£3000)
Intent	Implementation		Impact	
What we want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Our actions to achieve are linked to our intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Use of coaches alongside teachers to ensure pupils have sport and subject specific knowledge including vocabulary</p> <p>Ensure the curriculum provides children with a developmental set of skills which grow year on year.</p> <p>Develop all children's confidence in sport</p> <p>Knowledge, confidence and skills of staff in PE to ensure broad and high quality curriculum</p>	<p>Be part of the borough network and build relationships with other local PE leads to ensure our children have high quality opportunities to compete at a good level.</p> <p>Sports lead administration time: Oversee curriculum including coverage and progression. Evaluation of different PE schemes and then choice of PE Hub scheme of work</p> <p>Audit equipment, organise fixtures, and provide a range of sporting opportunities and co-ordinate health and activity week.</p> <p>To ensure the coverage and acquisition of knowledge and skills with clear progression and support teachers subject knowledge.</p>	£3000	<p>Friendlies and tournaments held locally through strong contacts and relationships. E.g. basketball, athletics Shared use of high quality facilities e.g. running track, swimming pool, rowing</p> <p>New PE scheme purchased and implemented. Greater cohesion to the curriculum. Positive staff and pupil feedback.</p> <p>Multiple events entered for both boys and girls, from Y1 to Y6 in a wide range of sports.</p> <p>Positive informal discussions with class teachers and support staff after teaching a unit of work.</p>	<p>PE equipment purchased to assist with quality PE teaching.</p> <p>Conduct audit of pupil engagement to find further areas for improvement and target children for activity. Further Training and development of colleagues planned for.</p> <p>Are there new events to enter e.. dodgeball, gymnastics etc? Can we offer more local events ourselves like the basketball and athletics, dodge ball and hockey from this year?</p> <p>Provide ET with additional release time to teach PE to a wider reach of pupils</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16% (£3000)
Intent	Implementation		Impact	
What we want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Our actions to achieve are linked to our intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Give children the opportunity to gain additional achievements:</p> <p>Introduce new sports activities to pupils</p> <p>Provide additional sports opportunities for particularly for groups such as PPG</p> <p>Provide whole school engagement on enjoying physical activity</p>	<p>Rowing programme offered to Year 6 pupils</p> <p>Swimming introduced to younger children (Year 2)</p> <p>Regular whole school challenges e.g. round net, skipping</p> <p>Including sports such as dance at whole school events e.g. arts afternoon, community day etc.</p> <p>Providing 1-1 mentoring for vulnerable pupils.</p> <p>Provide additional sports for targeted children – groups include children who haven't represented the school at sport</p> <p>Provide children who are not fit enough with extra sporting challenge.</p> <p>Provide after school clubs that provide children with new opportunities e.g. dodge ball</p> <p>Utilise our outdoor provision to encourage younger children to be active. (ensure this is well resourced)</p>	£3500	<p>Children made huge progress in skills (but also confidence to try a new sport)</p> <p>Children targeted who may not have swum before. Enjoyment and confidence in water very evident.</p> <p>High levels of engagement and positive feedback from pupils. Many pupils not normally "sporty" at break took part</p> <p>High levels of engagement and enthusiasm from pupils in dance and high levels of participation.</p> <p>Kick London feedback positive. Parent feedback positive.</p> <p>Very high percentage (38/46 = 83% of Y6 pupils in 2022 and 45% at time of writing in 22/2023 have represented the school at a sport. Aim to continue)</p> <p>This has not yet been fully addressed</p> <p>Children have had positive exposure to new sports and activities at a relatively low cost.</p> <p>Very good engagement from all pupils. Notably SEN pupils.</p>	<p>Continue the rowing provision – broaden number of children</p> <p>Continue to offer swimming to Y2 (as well as Y3-6) Increase number of sessions</p> <p>Continue to introduce new whole school games and physical activities in assembly</p> <p>Further promote dance as a way of getting more pupils involved in being active</p> <p>Discontinue this service (cost)</p> <p>Maintain this % and have this as a target for other year groups too.</p> <p>Develop a cost effective programme of fitness for less active children (as done previously)</p> <p>Market and advertise clubs better to increase the number of pupils. Further consider greater subsidies. Increase rates of 44% in KS1 and 52% in KS2 of engagement in at least one after school sports club.</p> <p>Continue with Reception curriculum offer and an after school allotment club or similar</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				21% (£3800)
Intent	Implementation		Impact	
What we want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Actions to achieve are linked to our intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Partnering with other schools to run and organise matches, events, competitions, tournaments and friendlies.</p> <p>Additional competitions and tournaments</p> <p>Aim to increase pupil participation in inter school competition, though registration with Richmond SSP for competitions. MT to support ET with access to events.</p>	<p>Subscribe to all Richmond SSP run competitions and take B teams where possible</p> <p>Set up “competitive friendlies” with other local schools to ensure as many children as possible get the opportunity to experience competitive sport.</p> <p>Celebrate school's success and engagement in sports publicly.</p> <p>Provide additional early morning squad training sessions to ensure children are well prepared for matches and tournaments</p> <p>Take up opportunities to enter new tournaments e.g. LYG girls football, borough hockey tournament and younger children at sports tournaments e.g. Y1 girls football</p> <p>100+ Medals for Sports Day</p> <p>Cover for teachers/sports coach/teaching assistants to coach at local tournaments and sports competitions e.g. netball, basketball.</p> <p>Creating a competitive but inclusive system for Sports</p>	£4000	<p>2021/22 Year 5/6 Mixed Basketball—Silver Y5/6 Mixed Basketball—Bronze Y4/5 Boys football—Silver Y4 Mixed Basketball—Champions Y5/6 Mixed Panathlon—Bronze</p> <p>2022/23 Y4 boys football—gold Y4 mixed basketball—bronze Y5/6 mixed panathlon—silver Y5/6 cross country—bronze</p> <p>Wider range of engagement from pupils when we are able to offer “B” team and friendly competitions/matches.</p> <p>Regular tweeting of sporting events and success to raise the profile of sport at Lowther. Very high levels of engagement and feedback from the community.</p> <p>Squads are better prepared, children more confident and performance has been better.</p> <p>Very positive feedback from parents and children from entering new events</p> <p>Confidence and motivation of children good. Medal system is inclusive and gives lots of children the chance to win one.</p> <p>Children are well sported by staff with the right subject knowledge. Children are confident and suitably trained.</p> <p>Balance children's confidence in sport through participation and success</p>	<p>Work with locality sports Leads to run further local competitions such as the athletics (June 2022) which are high quality but also easy to access re: transport, resourcing, preparation etc.</p> <p>Broaden friendlies to include younger years more often and consider further SEN events e.g. younger children's panathlon.</p> <p>Continue to use videos and photographs to promote and celebrate sport at Lowther.</p> <p>Continue with early morning squad sessions</p> <p>What other events are there we can either enter or set up ourselves? E.g. younger children's basketball</p> <p>Develop sports Day to include opportunity for all to access a running track (at Barnes Elms)</p> <p>End of unit competitions across all year groups (some currently do this e.g. Year 6)</p>

Signed off by	
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etc.